

Candidate Dispositions Progress Report

Candidate's Name: _____ Program and/or Certification Area: _____

Name of Individual Completing Report: _____

Please indicate position: Faculty -Instructor University Supervisor
 Mentor Candidate Other _____

If completed in Field Experience, School/School District _____ Grade and/or Content area _____

If completed during coursework, course number and name: _____

Signature of Individual Completing Form: _____ Date _____

Signature of Candidate: _____ Date _____

Candidate's signature only indicates that he/she has reviewed the Report and does not imply agreement.

Copies to: Certification Officer/Graduate Studies; Certification Advisor; Candidate

1. The candidate demonstrates respect for him/herself and a positive regard for others.

- **The candidate:**
 - consistently seeks opportunities for work with university instructors, peers, PK-12 students and school personnel, and/or families, and relates easily and positively
 - usually seeks opportunities for work with university instructors, peers, PK-12 students, school personnel, and/or families, and relates easily and positively
 - at time seeks opportunities for work with university instructors, peers, PK-12 students and school personnel, and/or families, and relates easily and positively
 - seldom seeks opportunities for work with university instructors, peers, PK-12 students and school personnel, and/or families, and relates easily and positively
- **This knowledge about the candidate was gained through:**
 - instructor observation during class coursework
 - student teaching/practicum PK-12 personnel
 - self-reflection by candidate other:
- **Comments:**

2. The candidate demonstrates a passionate nature about learning.

- **The candidate:**
 - actively participates in university coursework and in preparation for/participation in student teaching/practicum
 - participates in university coursework and in preparation for/participation in student teaching/practicum
 - reluctantly/carelessly participates in university coursework and in preparation for/participation in student teaching/practicum
 - infrequently/begrudgingly participates in university coursework and in preparation for/participation in student teaching/practicum
- **This knowledge about the candidate was gained through:**
 - instructor observation during class coursework
 - student teaching/practicum PK-12 personnel
 - self-reflection by candidate other:
- **Comments:**

3. The candidate demonstrates a belief in the value of learner-center instruction.

- **The candidate:**
 - consistently uses knowledge of the learner's unique characteristics (e. g., student's developmental stage, learning style, gender) to structure and direct learning
 - usually uses knowledge of the learner's unique characteristics (e. g., student's developmental stage, learning style, gender) to structure and direct learning
 - at times uses knowledge of the learner's unique characteristics (e. g., student's developmental stage, learning style, gender) to structure and direct learning
 - seldom uses knowledge of the learner's unique characteristics (e. g., student's developmental stage, learning style, gender) to structure and direct learning
- **This knowledge about the candidate was gained through:**
 - instructor observation during class
 - student teaching/practicum
 - self-reflection by candidate
 - coursework
 - PK-12 personnel
 - other:
- **Comments:**

4. The candidate demonstrates dedication to providing a safe and supportive learning environment, a place that is protected, predictable, and has a positive climate.

- **The candidate:**
 - consistently structures an environment in which learning can occur.
 - structures an environment in which learning can occur.
 - sometimes structures an environment in which learning can occur.
 - does not understand how to structure an environment in which learning can occur.
- **This knowledge about the candidate was gained through:**
 - instructor observation during class
 - student teaching/practicum
 - self-reflection by candidate
 - coursework
 - PK-12 personnel
 - other:
- **Comments:**

5. The candidate demonstrates an acknowledgement of and respect for the fact that people are shaped by their cultures.

- **The candidate:**
 - consistently uses knowledge about students' cultures to facilitate learning.
 - uses knowledge about students' cultures to facilitate learning.
 - sometimes uses knowledge about students' cultures to facilitate learning.
 - infrequently or does not use knowledge about students' cultures to facilitate learning.
- **This knowledge about the candidate was gained through:**
 - instructor observation during class
 - student teaching/practicum
 - self-reflection by candidate
 - coursework
 - PK-12 personnel
 - other:
- **Comments:**

6. The candidate demonstrates a commitment to clear and accurate communication.

- **The candidate:**
 - consistently communicates in a clear and accurate manner.
 - communicates in a clear and accurate manner.
 - sometimes communicates in a clear and accurate manner.
 - infrequently communicates in a clear and accurate manner.
- **This knowledge about the candidate was gained through:**

<input type="checkbox"/> instructor observation during class	<input type="checkbox"/> coursework
<input type="checkbox"/> student teaching/practicum	<input type="checkbox"/> PK-12 personnel
<input type="checkbox"/> self-reflection by candidate	<input type="checkbox"/> other:
- **Comments:**

7. The candidate demonstrates a professional and ethical attitude. The candidate:

Yes	No	Unable to judge	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(a) attends class and is punctual.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(b) maintains a professional appearance.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(c) can explain ethical and professional standards relevant to his/her certification area.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(d) exhibits high ethical and professional standards (e.g., respecting confidentiality).

- **This knowledge about the candidate was gained through:**

<input type="checkbox"/> instructor observation during class	<input type="checkbox"/> coursework
<input type="checkbox"/> student teaching/practicum	<input type="checkbox"/> PK-12 personnel
<input type="checkbox"/> self-reflection by candidate	<input type="checkbox"/> other:
- **Comments:**

8. The candidate demonstrates a desire to keep current on educational research and practice.

- **The candidate:**
 - consistently seeks out information on issues related to his/her field.
 - seeks out information on issues related to his/her field.
 - sometimes seeks out information on issues related to his/her field.
 - infrequently or does not see the importance of seeking out information on issues related to his/her field.
- **This knowledge about the candidate was gained through:**

<input type="checkbox"/> instructor observation during class	<input type="checkbox"/> coursework
<input type="checkbox"/> student teaching/practicum	<input type="checkbox"/> PK-12 personnel
<input type="checkbox"/> self-reflection by candidate	<input type="checkbox"/> other:
- **Comments:**

Please identify any other skills, behaviors, and/or knowledge that seem to enhance the candidate's successful program.

Please identify any other skills, behaviors, and/or knowledge that seem to interfere with the candidate's successful program.

Identify actions/recommendations that you have already taken/made with this candidate (include dates):